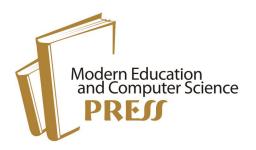
ISSN Print: 2075-0161, ISSN Online: 2075-017X Volume 16, Number 2, April 2024

International Journal of Modern Education and Computer Science





Kqı.16

No.2 Apr. 2024

International Journal of Modern Education and Computer Science (IJMECS)

ISSN Print: 2075-0161, ISSN Online: 2075-017X Volume 16, Number 2, April 2024

Contents

Unveiling Teachers' Views on the use of Project-based Learning: An Epistemic Network Analysis Approach Sariya Binsaleh, Wannisa Matcha Evaluation of Tennis Teaching Effect Using Optimized DL Model with Cloud Computing System Sai Srinivas Vellela, M Venkateswara Rao, Srihari Varma Mantena, M V Jagannatha Reddy, Ramesh Vatambeti, Syed Ziaur Rahman	1
	Utilizing Random Forest and XGBoost Data Mining Algorithms for Anticipating Students' Academic Performance Mukesh Kumar, Navneet Singh, Jessica Wadhwa, Palak Singh, Girish Kumar, Ahmed Qtaishat
STEM Project for Vehicle Image Segmentation Using Fuzzy Logic Serhiy Balovsyak, Oleksandr Derevyanchuk, Vasyl Kovalchuk, Hanna Kravchenko, Yuriy Ushenko, Zhengbing Hu	45
Factors Affecting the Fostering of Information and Communications Technology Application in Teaching for Teacher by the Blended Learning Model <i>Nga Viet Thi Nguyen, Dung Van Ha, Vu Thuan Khuu</i>	58
Criterion for Ranking Interval Alternatives in a Decision-Making Task Yuri Romanenkov, Vadym Mukhin, Viktor Kosenko, Daniil Revenko, Olena Lobach, Natalia Kosenko, Alla Yakovleva	72
Performance Evaluation of Evolutionary Algorithms on Solving the Influence Maximization Problem in Social Networks Agash Uthayasuriyan, Hema Chandran G, Kavvin UV, Sabbineni Hema Mahitha, Jeyakumar G	83